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## Local 1650 Holiday Party

Celebrate the holidays with your Local 1650 brothers and sisters on Monday, December 12, in K-311 of the Walter

Reuther Liberal Arts Building, 11 a.m. - 2 p.m. Enjoy the food, beverages, and fellowship.

## McDonald Represents AFT in Israel and Palestine

At the request of the American Federation of Teachers, Local 1650 President and AFT National Vice-president John McDonald represented the AFT and Education International, at the Organization for Economic Cooperation and Development (OECD) Education Industry Global Summit, focusing on Technology and Industry in Education, held in Jerusalem in September.

The Summit focused on the role of technology, primarily distance education, in student access, retention, and success at the elementary, secondary, and collegiate levels. It brought together Education Ministers or their representatives from 22 countries, foundation and “think tank” policy makers, education industry publishing and software representatives, and a delegation higher education faculty from around the world.

It was clear from the outset and during the conference that a majority of the non-faculty participants viewed distance education in elementary and secondary schools – and of course in higher education – as the solution to many of the challenges facing education. Most often, their views regarding technology, distance education, and private entrepreneurial academic start-up enterprises were that they provided access to education in rural regions and developing countries, generated significant cost savings, provided individualized instruction, and better served a generation attuned to garnering information on-line.

It almost the same breath, those that extolled individualized instruction also expressed strong support for MOOCs. Participants also placed strong emphasis on the flipped classroom, blended learning, self paced instruction, lecture-capture, and small units of instruction. (page2)

## McDonald Represents AFT In Israel and Palestine (page 1)

Faculty representatives, who were few in number, and seldom afforded opportunities to speak, emphasized that:

1. Faculty have not opposed the use of technology, innovative classroom pedagogy, or distance education, but rather have been pioneers in each of these areas.
2. Education does not simply entail the imparting of employment skills but must also address the socialization of children and young adults, civic responsibility, community service, and the value of diversity.
3. As corporations provide more and more educational materials – and fewer options as corporations merge with one another – there is a danger to the diversity of textbook and software educational content, the quality of education, and academic freedom.
4. Faculty and individual institutions are best positioned to determine: (1) the appropriate content, pedagogy, and role of technology in particular courses and programs; (2) the suitability of distance education in delivering a particular subject or program of study; and (3) the preparedness of potential student recipients to benefit from various technologies and distance education.

Some participants did express commitment to faculty involvement in all curricular matters. Others gave “lip service” at best to the concept, some even expressing that faculty constituted an impediment to change. The participants intend to draft policy statements relative to technology, MOOCS, distance education, and academic start-ups – in the hope of influencing government policy in these matters. The group intends to circulate such to the participants and meet again to finalize policy recommendations.

The AFT and Education International will continue its efforts to influence such policy recommendations and safeguard the central role of faculty in education.

## McDonald Visits Hebron Faculty

As an extension of my participation in the OECD Global Education Industry Summit in Jerusalem, the AFT asked me to meet with the Palestinian higher education faculty union in Hebron.

Dr. Amjad Barham, President of Palestinian Federation of Unions of Professors and Employees, hosted a tour of Hebron University, a traditional four year institution, and the Al-Quds Open University, which educates students primarily via distance education. Dr. Barham introduced the Presidents of both universities and several professors, who described programs offered and students served.

Indicative of Dr. Barham and his colleagues’ graciousness, a luncheon was held in honor of my visit, and that of Dr. David Robinson Executive Director of the CAUT, at which the entire faculty and staff of Al-Quds University participated.

I shared greetings from AFT President Randi Weingarten, the AFT Executive Council, and Henry Ford College faculty and staff. I suggested a faculty exchange between our institutions. This, though, will be unlikely due to travel restrictions imposed upon Palestinians. (page3)

## McDonald Visits Hebron Faculty (page 2)

In its stead, a webinar may prove possible – as, in addition to bring very proud of their career programs, Hebron faculty are most anxious to learn of HFC’s programs and those of other AFT higher education institutions.

The opportunity afforded me by the AFT to visit Israel and Palestine was very rewarding professionally, and to witness directly the problems plaguing the Middle East was profoundly enlightening and troubling.

John McDonald

## 1650 Committee Volunteers Needed

Volunteers are needed to assist Local 1650 Committees in addressing the issues that affect the professional lives and livelihoods of College faculty. The work is not excessive with one or two meetings per month.

1650 committee work is very informative in nature, provides an opportunity to meet and work with colleagues from across the College, and fulfills the probationary period governance requirement for teachers new to the College.

To receive further information and volunteer contact:

Insurance Committee – Stacey Buchanan  
 Political Action Committee – Eric Rader  
 Solidarity Committee –Maureen Webster  
 Technology Committee – David Maier, Sam Bazzi  
 New Teacher Committee – Chardin Claybourne

Your union needs your help to address your concerns and protect your interests.

## Buy Union Made

When the labor movement represented 35% of America’s private sector unions, those labor numbers made the difference in local state and federal elections.

With labor representation in the private sector now at less than 8%, we have seen the difference at the polls and in the agendas of anti-union, anti public education, anti pension, anti health care coverage, anti medicare, and anti social security far right Republican state and federal legislators.

One way to support private sector unions, such as the UAW, which once set the wage, insurance coverages, and pension standards that benefitted the organized and unorganized, is to purchase union made cars and other products.

Please consider the Union made cars listed below when purchasing a vehicle – as well as other union made products, such as phone, travel, entertainment services listed at Union Plus: [www.unionplus.org/buy-unionmade](http://www.unionplus.org/buy-unionmade).

Please remember that John McDonald’s daughter Mary Gollan arranged access to Ford’s A-Plan for College employees. Contact Human Resources for a PIN number. The A-Plan may or may not be better than the deal you can negotiate, particularly at month’s and year’s end. Negotiate first and then ask if the deal can be improved by the A-Plan. (page 4)

## Buy Union Made (page 3)

### UAW CARS

Buick LaCrosse  
 Buick Verano  
 Cadillac ATS  
 Cadillac CTS  
 Cadillac CT6  
 Cadillac ELR (electric)  
 Chevrolet Camaro  
 Chevrolet Corvette  
 Chevrolet Cruze  
 Chevrolet Cruze (diesel)  
 Chevrolet Impala  
 Chevrolet Impala (police)  
 Chevrolet Malibu  
 Chevrolet Sonic\*  
 Chevrolet Volt  
 Chrysler 200  
 Dodge Dart  
 Dodge Viper  
 Ford C-Max (full hybrid/electric)  
 Ford Focus  
 Ford Focus (electric)  
 Ford Fusion\* (gas-powered only)  
 Ford Mustang  
 Ford Taurus  
 Lincoln MKS

### UAW TRUCKS

Chevrolet Colorado  
 Chevrolet Silverado\*\*  
 Ford F Series  
 GMC Canyon  
 GMC Sierra  
 RAM 1500\*\*

### UAW SUVS/CUVS

Buick Enclave  
 Cadillac Escalade ESV  
 Cadillac Escalade Hybrid  
 Cadillac SRX  
 Chevrolet Equinox  
 Chevrolet Suburban  
 Chevrolet Tahoe  
 Chevrolet Tahoe (police)  
 Chevrolet Tahoe (special service)  
 Chevrolet Traverse  
 Dodge Durango  
 Ford Escape  
 Ford Expedition  
 Ford Explorer  
 GMC Acadia  
 GMC Yukon Hybrid  
 GMC Yukon XL  
 Jeep Cherokee  
 Jeep Compass  
 Jeep Grand Cherokee  
 Jeep Patriot  
 Jeep Wrangler  
 Lincoln MKC  
 Lincoln Navigator

### UAW VANS

Ford Transit  
 GMC Savana

### UAW SPECIALTY VEHICLES

American General MV-1  
 (for drivers with disabilities)

### UNIFOR CARS

Buick Regal  
 Cadillac XTS  
 Chevrolet Impala  
 Chrysler 300  
 Dodge Challenger  
 Dodge Charger

### UNIFOR SUVS/CUVS

Chevrolet Equinox  
 Ford Edge  
 Ford Flex  
 GMC Terrain  
 Lincoln MKT  
 Lincoln MKX

### UNIFOR VANS

Chrysler Town & Country  
 Dodge Grand Caravan

These vehicles are made in the United States and Canada by member of the UAW and Canada's Unifor union, formerly the Canadian Auto workers (CAW). Because of the integration of United States and Canadian vehicle production, all the vehicles listed made in Canada include significant UAW-made content and support the jobs of UAW Members.

However, those marked with an asterisk (\*) are produced in the United States and another country. The light-duty, 1500 model crew cab versions of the vehicles marked with a double asterisk (\*\*) are manufactured in the United States and Mexico. When purchasing one of these models, check the Vehicle Identification Number (VIN). A VIN beginning with "1" or "4" or "5" identifies a U.S. made vehicle, "2" identifies a Canadian-made vehicle. (page 5)

## Buy Union Made (page 4)

Not all vehicles made in the United States or Canada are built by union-represented workers. Vehicles not listed here, even if produced in the United States or Canada, are not union made.

## AFT Discounts

The AFT offers its members discounted group pricing on a wide variety of products – including auto, home, and term life insurance; travel and entertainment; and computers, and wireless service.

Check out the opportunities at the Local 1650 website: [www.hfccft1650.org](http://www.hfccft1650.org) at the Shop Union Made link.